DOCUMENT RESUME

ED 437 167 PS 027 958

AUTHOR	Beck, Joan
TITLE	How To Raise a Brighter Child: The Case for Early Learning. Revised.
ISBN	ISBN-0-671-03575-4
PUB DATE	1999-00-00
NOTE	352p.
AVAILABLE FROM	Pocket Books, 1230 Avenue of the Americas, New York, NY 10020 ($14). Tel: 212-698-7086; Web site: <http://www.simonsays.com>.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Ability; Academic Achievement; Brain; *Child Development; *Child Rearing; Cognitive Ability; Computers; *Early Experience; Exceptional Child Research; Gifted; *Intellectual Development; *Intelligence; Montessori Method; Preschool Children; Preschool Education; Talent
IDENTIFIERS	Brain Development; Early Childhood Development Programs

ABSTRACT

This book for parents reports new research on the growth of children's intelligence during the first 6 years of life and translates this research from scientific journals, professional symposiums, and experimental laboratories into a form useful to those who live and work with small children daily. The book provides information and simple activities that will help parents nourish their youngsters' minds so that they can grow up brighter and happier. The book contains the following 12 chapters: (1) "Your Child's First and Best Teacher: You"; (2) "Why You Can Raise a Brighter Child"; (3) "How the Atmosphere in Your Home Can Foster Intelligence"; (4) "How To Raise a Brighter Baby: The First Year of Life"; (5) "The Insatiable Drive To Learn: Ages One to Three Years"; (6) "How To Stimulate Intellectual Growth in Three- to Six-Year-Olds"; (7) "Should You Teach Your Preschooler To Read?"; (8) "How You Can Encourage Your Child To Be Creative"; (9) "Montessori Ideas You Can Use at Home"; (10) "Computers and Preschoolers"; (11) "How To Safeguard Your Child's Brain"; and (12) "The Joys of Having a Bright Child." (Contains 92 references, organized by chapter, and a 325-item bibliography.) (SD)

Reproductions supplied by EDRS are the best that can be made
from the original document.